

ROCHESTER COMMUNITY SCHOOLS FOUNDATION
FINAL REPORT FORM



Grants approved by the Rochester Community Schools Foundation Board of Directors require a Final Report to be submitted to the Rochester Community Schools Foundation upon completion within the timeline provided by the applicant on the initial grant application. Photographs or other related materials are welcome to be included in the final report.

Please return this completed form to:
RSC Foundation Office, 501 W. University Drive, Rochester, MI 48307

GOAL(S) OF THE PROJECT:

Provide embedded learning opportunities through play to our students in the visually structured early childhood special education preschool programs.

SIGNIFICANT ACHIEVEMENTS:

We have just started getting the toys we ordered and the children and staff are so excited- it's like Santa visits each time a box is delivered! Our play centers have been revamped and now our animals have fresh faces and our students are loving learning how to play appropriately with the toys. Staff have also been getting creative on how to embed learning with our new toys. The toys we chose were carefully picked so that they would be used to facilitate language, encourage fine motor skill development, get our kids motivated to move during gross motor time, and introduce preschool concepts through play. Our children are very motivated by the novelty of the new toys and have been playing basketball in the sensory room, running after the monkey during gym time, asking for help with unlocking the doors to some of our toys and building tall towers with the new stacking toys.

CONCLUSION:

Our students have not only really enjoyed having new toys, our staff have discovered many ways to embed learning opportunities using one toy. Since we were able to buy a variety of items, this has allowed us to bring out new toys more frequently and allow the students to explore items on their own. Our classroom play and learning were both positively impacted with the funding of these items.

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RECOMMENDATIONS (IF APPLICABLE):

SUBMITTED BY: Amanda Wall 5/11/17

SCHOOL/BUILDING: Baldwin - ECSE